



Advanced Placement World History

2013-2014

Course Description:

AP World History is a rigorous, college-level course designed to explore human history from 8000 B.C.E. to the present. The course is broken up into six time periods with a focus on examining five themes central to the development of the modern world. There will be an emphasis on the analytical and writing skills necessary for success at the collegiate level. The course devotes considerable time to the critical evaluation of primary and secondary sources, analysis of historiography (the principles, theories, or methodology of scholarly historical research and presentation) and inquiry into global connections that have shaped our present world. A special emphasis will be given to preparation for the AP Exam, including historical writing through essay and document-based questions (DBQ) as well as objective evaluations. Students are assessed on their mastery of the course goals when they take the College Board AP World History Exam in May.

AP Exam Format:

- 70 multiple choice (55 minutes) 50% of overall grade
- 3 essays (40 minutes each, 10 minutes prep time)
- Continuity and Change-over-time Essay
- Comparative Essay
- Document Based Questions

Course Content:

Historical Periodization

The course will be organized into six periods from approximately 8000 B.C.E. to the present. Each time period will be explored through the five themes listed above.

| | Period Title | Date Range |
|-----------|--|------------------------------|
| Period 1: | Technological and Environmental Transformations | c. 8000 B.C.E. to 600 B.C.E. |
| Period 2: | Organization and Reorganization of Human Societies | c. 600 B.C.E. to 600 C.E. |
| Period 3: | Regional and Transregional Interactions | c. 600 C.E. to 1450 |
| Period 4: | Global Interactions | c. 1450 to 1750 |
| Period 5: | Industrialization and Global Integration | c. 1750 to 1914 |
| Period 6: | Accelerating Global Change | c. 1900 to the present |

and Realignment

Key Concepts:

Wondering what is studied in each of the eras? The key concepts define the most essential course content knowledge particular to a given historical period. They provide a conceptual framework to help teachers and students understand, organize and prioritize historical developments within each designated historical period.

Unit 1 First Things First: Beginnings in World History, to 600 B.C.E

- Key Concept 1.1. Big Geography and the Peopling of the Earth
- Key Concept 1.2. The Neolithic Revolution and Early Agricultural Societies
- Key Concept 1.3. The Development and Interactions of Early Agricultural, Pastoral and Urban Societies

Unit 2 The Classical Era in World History, 600 B.C.E. to 600 C.E.

- Key Concept 2.1. The Development and Codification of Religious and Cultural Traditions
- Key Concept 2.2. The Development of States and Empires
- Key Concept 2.3. Emergence of Transregional Networks of Communication and Exchange

Unit 3 An Age of Accelerating Connections 600 C.E. to c. 1450

- Key Concept 3.1. Expansion and Intensification of Communication and Exchange Networks
- Key Concepts 3.2. Continuity and Innovation of State Forms and Their Interactions
- Key Concepts 3.3. Increased Economic Productive Capacity and Its Consequences

Unit 4 The Early Modern World c.1450 to c. 1750

- Key Concepts 4.1. Globalizing Networks of Communication and Exchange
- Key Concepts 4.2. New Forms of Social Organization and Modes of Production
- Key Concepts 4.3. State Consolidation and Imperial Expansion

Unit 5 The European Moment in World History c. 1750- c. 1914

- Key Concept 5.1. Industrialization and Global Capitalism
- Key Concept 5.2. Imperialism and Nation State Formation
- Key Concept 5.3. Nationalism, Revolution and Reform
- Key Concept 5.4. Global Migration

Unit 6 Accelerating Global Change and Realignment c. 1900 to the Present

- Key Concept 6.1. Science and the Environment
- Key Concept 6.2. Global Conflicts and Their Consequences
- Key Concept 6.3. New Conceptualizations of Global Economy, Society and Culture

Course Pacing:

Unit 1: Beginnings in World History to 600 B.C.E.

- 8/26 - 9/6 (4 teaching days)
- Chapters 1 and 2

Unit 2: The Classical Era in World History, 600 B.C.E. to 600 C.E.

- 9/9 - 10/8 (11 teaching days)
- Chapters 3 - 6

Unit 3: An Age of Accelerating Connections 600 C.E. to 1450

- 10/9 - 11/19 (15 teaching days)
- Chapters 7 - 12

Unit 4: The Early Modern World 1450 to 1750

- 11/20 - 1/17 (15 teaching days)
- Chapters 13 - 15

Unit 5: The European Movement in World History 1750 - 1914

- 1/21 - 3/6 (15 teaching days)
- Chapters 16 - 19

Unit 6: Accelerating Global Change and Realignment 1900 to the Present

- 3/7 - 4/23 (15 teaching days)
- Chapters 20 - 23

Required Textbooks and/or Other Reading/Research Materials

Primary Text

Ways of the World: A Global History with Sources. Robert W. Strayer. Bedford/St. Martin's, 2013.

Primary Sources

Worlds of History: A Comparative Reader. (Third Edition) Kevin Reilly. Bedford/St. Martin's, 2009.

Secondary Texts

Traditions and Encounters: A Global Perspective on the Past. Jerry Bentley and Herbert Ziegler. New York: McGraw-Hill, 2007

Supplemental Reading:

This course includes excerpts from sources written by historians or scholars interpreting the past:

Books

- Standage, Tom. A History of the World in 6 Glasses. New York. Walker and Company, 2005
- Diamond, Jared. Guns, Germs and Steel. Norton, 1998

Websites

- *Bridging World History*; multi-media series from the Annenberg Foundation (<http://www.learner.org/courses/worldhistory/>)
- *Internet History Sourcebooks Project*; a collection of public domain and copy permitted historical text for educational use (<http://www.fordham.edu/halsall/>)

Course Requirements:

Because of the demanding nature of this course, it should only be attempted by students that are highly motivated and ready for such work. Students are advised to consult with their parents,

teachers and guidance counselors before selecting any AP course. Students may choose to take the AP exam for college credit at the end of the course at their own expense. Students may elect this course in lieu of WORLD CULTURES as their eleventh grade social studies course. This is a weighted course.

Grade Components/Assessments:

Each marking period is worth 20% of a student's overall grade. The midterm and final exam are each worth 10% of a student's overall average:

| | |
|----------------|------------|
| Quarter 1 | 20% |
| Quarter 2 | 20% |
| Midterm | 10% |
| Quarter 3 | 20% |
| Quarter 4 | 20% |
| Final | 10% |

Required Summer Reading/Assignments:

A summer assignment will be determined and distributed by the teacher at the end of the preceding school year.